

SYLLABUS
HISTORY 104
HISTORY OF CIVILIZATION SINCE 1500
FALL 2009
LENUS JACK, JR., Ph.D.

CONTACT INFO: MW 9:00-10:00 a.m. & M-R 3:50-5:50 p.m.
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Description: **History of Civilization since 1500, credit, 3 hours. In this course, special attention is given to the changing institutions, emergence of nationalism, rise and fall of colonialism, international rivalry and world politics leading to World War I and its aftermath.**

Prerequisites: None.

Attendance

Policy: The University Bulletin sets the attendance policy.

Cheating

Policy: The Student Handbook sets the regulations for cheating.

TEXTS

Philip Lee Ralph, Robert E. Lerner, Standish Meacham, Alan T. Wood, Richard W. Hull, and Edward McNall Burns, *World Civilization: Their History and Their Culture*, Volume II, 9th edition, 1997.
9780393968804

SUPPLEMENTAL READINGS FOR REVIEW

Hazelwood, Nick. *The Queen's Slave Trader: John Hawkyins, Elizabeth I, and the Trafficking in Human Souls* (New York: HarperPerennial, 2004) 9780060935696(summary due September 30)

Kronld, Michael. *The Taste of Conquest: the Rise and Fall of the Three Great Cities of Spice* (New York: Ballantine/Random House, 2007) 978-0-345-48083-5 (summary due September 30)

Redeker, Marcus. *Between the Devil and the Deep Blue Sea: Merchant Seaman, Pirates and the Anglo-American Maritime World, 1700-1750* (New York: Cambridge University Press, 1987) [978-0-521-37983-0](#) (summary due September 30)

Davis, David Brion *Inhuman Bondage: the Rise and Fall of Slavery in the New World* (New York: Oxford University Press, 2006) 0195140737 (summary due November 30)

Holmes, Rachel. *African Queen: The Real Life of the Hottentot Venus* (New York: Random House, 2007) 978-1-4000-6136-5 (summary due November 30)

Chomsky, Noam. *Pirates and Emperors, Old and New: International Terrorism in the Real World* (Cambridge, MA: South End Press, 2002) 0-89608-685-2 (summary due November 30)

Gaddis, John Lewis. *The Cold War: A New History* (New York: Penguin, 2007) **978-0-14-303827-6** (summary due November 30)

OBJECTIVES

1. The ability to explain and evaluate types of governmental systems employed, diplomacy and the nature of the legal system.
2. The ability to account for the diversity evident in the patterns of social organization, economic systems, artistic and scientific developments, and intellectual perspectives which characterize each society.
3. Competency in describing and assessing the importance of the military systems utilized.
4. Skill in clarifying the meaning and importance of forms of religion practiced, major deities, myths, rites and rituals, and priests along with major events.
5. Knowledge of principal magistrates, military commanders, religious leaders, artists and philosophers in each society.
6. The ability to assess and value the achievements of individuals and groups.
7. Competency in oral and written communication.
8. Successful completion of the course.

EVALUATION MEASURES

1. The final grade will be determined as follows:

Book chapter summaries/1 page per chapter (2)	20%
Examinations (3 of 4)	60%
Class Participation/Journal Assignments	20%

2. Grading Scale

90%	A
80%	B
70%	C
60%	D
below 60%	F

3. All critical book reviews are a maximum of three pages in length. They must have a meaningful title, an introduction, a body, and it may have a conclusion. All papers will be graded on both mechanics and content and must meet University standards. The audience for which you should write your papers consists of your classmates.

Three reviews may be submitted only two are required. The lowest grade will be dropped. No late assignments will be accepted. Late assignments and missed assignments will count as the lowest grade. There will be no make-up assignments.

Reviews are subject to a failing grade if the paper has no title, is not double spaced, is four paragraphs or less, or is not typed.

4. There will be four identification examinations - including the final. All examinations are graded equally. The lowest grade will be dropped. Missed examinations count as zero and will count as the lowest grade. There will be no make-up examinations.
5. Join the class discussion. Your ideas will help your classmates by giving them a view other than the instructor's.

Perhaps the most important single thing is to take notes. Remember, note taking is a learned skill that gets better the more you use it. Evidence proves the better the classroom notes, the better the examination grade. The instructor will help you get started and will periodically review your notes during your office visits.

6. Students enrolled in Western Civilization will keep a journal to track their competence in cultural literacy. Your instructor throughout the semester will check journals.
7. This syllabus is not a contract.
8. The instructor will determine the grading of student competence.

EXAMINATION DATES

13 September #1
11 October #2
13 November #3

See final exam schedule

PAPER DATES

30 September #1
30 November #2

Reading Assignments: World Civilizations, chapters 22 and 24. See also **Indian Givers** and **Pillaging the Empire**.

Unit II "The Royal State and the New European Powers"

Reading Assignments: **World Civilizations**, chapter 23, "The Age of Absolutism." For more information read "The British Lose America," pp. 127-231 in The March of Folly. See also **Rice and Slaves**.

Unit III "India, East Asia, and Africa Before European Hegemony"

Reading Assignments: **World Civilizations**, chapter 21, "India, East Asia, and Africa During the Early-Modern Era (c. 1500-1800)."

Unit IV "The French Revolution"

Reading Assignment: **World Civilizations**, "The French Revolution," chapter 25.

Unit V "A New World of Machines"

Reading Assignments: **World Civilizations**, "The Industrial Revolution," chapter 26. See also **Black London**.

Unit VI "New Ideas for a New Europe"

Reading Assignments: **World Civilizations**, "Consequences of Industrialization: Urbanization and Class Consciousness (1800-1850)," and "The Rise of Liberalism (1815-1870)".

Unit VII "Realism and Materialism in State-Building and Values"

Reading Assignment: **World Civilizations**, "Nationalism and Nation-Building (1815-1870)." See also **Blacks in Bondage** and **Black Woman's Civil War Memoirs**

Unit VIII "The New Imperialism"

Reading Assignments: **World Civilizations**, "International Industrialization and Imperialism (1870-1914)."

Unit IX "China, Japan, and Africa After European Hegemony"

Reading Assignments: **World Civilizations**, chapter 33, "China, Japan, and Africa Under the Impact of the West."

Unit X "The Great War: Legacy of Nationalism, Imperialism, and Secret Alliances"

Reading Assignment: **World Civilizations**, "The First World War."

Unit XI "Post-War Settlement and New Antagonisms"

Reading Assignment: **World Civilizations**, "Turmoil Between the Wars."

Unit XII "Depression, Totalitarianism, and another World War"

Reading Assignments: **World Civilizations**, "The Second World War"

Unit XIII "Cold War Polarization and a New World Order"

Reading Assignment: **World Civilizations**, chapters 37-38.

Unit I "Transition to the Modern World: The Scientific and Commercial Revolutions"

Reading Assignments: World Civilizations, chapters 22 and 24. See also **Indian Givers** and **Pillaging the Empire**.

Topics for Classroom Activities

1. Strengths and weaknesses of the mercantile system
2. Aspects of the Scientific Revolution
3. The Enlightenment and its connection to the French Revolution

Library and Homework Assignments

1. Define or identify each of the following:

Commercial Revolution	mercantilism
mathematics	Dutch Republic
Copernicus	piracy
Kepler	Adam Smith
Galileo	Jean Baptiste Colbert
Robert Boyle	Saint Domingue
William Harvey	smuggling
Newton	Peace of Westphalia
Descartes	Grand Alliance
Sir Francis Bacon	War of the Spanish Succession
triangular trade	War of Jenkins Ear
mercantilism	Seven Years War
joint stock company	Peace of Paris

2. Define or identify each of the following:

happiness	John Locke
philosophes	Catherine the Great
Enlightenment	Frederick the Great
entail	bourgeois
primogeniture	Native American Crops

Voltaire
Cesare Beccaria
Denis Diderot
Deism
Immanuel Kant
Jean-Jacques Rousseau
Baron Montesquieu

George Friedrich Handel
domesticity
Essay on the Principles of Population
poverty
market agriculture
David Hume

Unit II "The Royal State and the New European Powers"

Reading Assignments

World Civilizations, chapter 23, "The Age of Absolutism." See also **Rice and Slaves** and **Indian Givers**. For more information read "The British Lose America," pp. 127-231 in The March of Folly.

Topics for Classroom Activities

1. Evolution of the royal state
2. Selling absolute monarchy to the European masses
3. The wars of Louis XIV
4. Peace of Utrecht and political geography
5. Peter the Great

Library and Homework Assignments

1. Define or identify each of the following:

Versailles	Peace of Utrecht
divine kings	Treaty of Nystad
Shakespeare	Catherine the Great
Jean Bodin	Frederick William I
Cardinal Richelieu	Frederick II, the Great
taxation	Maria Theresa
enclosure movement	War of the Austrian Succession
Fronde	Seven Years' War
Petition of Right	Sugar Act
English revolutions	American Revolution
absolutism	Peter the Great

2. On your outline map, locate and shade in the Greater Antilles and the Lesser Antilles. Locate by placing the corresponding number on the map:

- | | |
|----------------------|-----------------------|
| 1. Mediterranean Sea | 11. Hispanola |
| 2. Atlantic Ocean | 12. Peru |
| 3. Caribbean Sea | 13. Mexico |
| 4. Gulf of Mexico | 14. Columbia |
| 5. Spain | 15. Yucatan Peninsula |
| 6. Portugal | 16. Jamaica |
| 7. France | 17. Isthmus of Panama |
| 8. England | 18. Brazil |

- | | |
|----------------|-----------------|
| 9. Netherlands | 19. Pacific |
| 10. Cuba | 20. Puerto Rico |

Unit III "India, East Asia, and Africa Before European Hegemony"

Reading Assignments

World Civilizations, chapter 21, "India, East Asia, and Africa During the Early-Modern Era (c. 1500-1800)."

Topics for Classroom Activities

1. India under the Mughal Dynasty
2. China under the early Manchu (Qing) Dynasty
3. Japan under the Tokugawa Shogunate
4. Africa under Divine Rulers and Ritual Chiefs

Library and Homework Assignments

1. Define or identify each of the following:

Babur	Nobunaga	Asante empire
Akbar	shogunate	Asiento
Shah Jahan	Hideyoshi	Ngola
Aurangzeb	Tokugawa Ieyasu	Queen Nzinga
Sikhs	samurai	Muscat
Taj Mahal	rice merchants	Cape Coloreds
Kanxi	Kabuki drama	new food crops
Qianlong	Atlantic slave trade	guilds
Jesuits	Sao Tome	ancestors
Treaty of Nerchinsk	Oyo empire	Oba

2. On your outline maps, locate and shade in Hindustan, the Deccan, the Punjab, the Sahara and Indian Ocean. Locate by placing the corresponding number on the map:

- | | | |
|------------------|-----------------------|---------------|
| 1. Afghanistan | 16. Manchuria | 31. Ngola |
| 2. Kabul | 17. Mongolia | 32. Kongo |
| 3. Bengal | 18. Korea | 33. Sao Tome |
| 4. Bay of Bengal | 19. Beijing | 34. Benin |
| 5. Indus River | 20. Burma | 35. Kumasi |
| 6. Ganges River | 21. Vietnam | 36. Arabia |
| 7. Agra | 22. Strait of Malacca | 37. Malindi |
| 8. Persia | 23. Canton | 38. Mombasa |
| 9. Pakistan | 24. Kyoto | 39. Muscat |
| 10. Delhi | 25. Edo | 40. Osaka |
| 11. Red Sea | 26. Nagasaki | 41. Cape Town |
| 12. Arabian Sea | 27. Mozambique | |
| 13. Persian Gulf | 28. Gulf of Guinea | |
| 14. Goa | 29. Congo River | |
| 15. Calcutta | 30. Madeira islands | |

Unit IV "The French Revolution"

Reading Assignment

World Civilizations, "The French Revolution," chapter 25.

Topics for Classroom Activities

1. The Crisis of the Old Regime
2. The stages of the French Revolution
3. Napoleon Bonaparte

Library and Homework Assignments

1. Define or identify each of the following:

Marie Antionette	Oath of the Tennis Court
Enlightenment	National Assembly
Old Regime	Bastille
Louis XV	National Guard
<u>parlements</u>	Pope Pius VI
<u>intendants</u>	Declaration of Rights of Man
Louis XVI	Toussaint L'Ouverture
Regressive Taxes	National Convention
Jacque Necker	Robespierre
absolutism	Napoleon
Bourgeoisie	Napoleonic Code
Estates-General	Continental System
Mirabeau	Waterloo

Unit V "A New World of Machines"

Reading Assignments

World Civilizations, "The Industrial Revolution," chapter 26.

Topics for Classroom Activities

1. Benefits to humankind by industrialization
2. Impact of industrialization on the environment, social institutions (the family, for example) and the quality of life
3. Problems society faces today that have roots in the 19th century's unrestrained industrialization

Library and Homework Assignments

1. Define or identify each of the following:

Agricultural Revolution	George Stephenson
cottage industry	Robert Owen

putting-out system
enclosure movement
market economy
canal
coal
Thomas Newcomen
James Watt
Richard Arkwright
tariffs

potato
beggars
serf
Edwin Chadwick
"Great Hunger"
Crystal Palace
Friedrich Engels
cotton
factory system

Unit VI "New Ideas for a New Europe"

Reading Assignments

World Civilizations, "Consequences of Industrialization: Urbanization and Class Consciousness (1800-1850)," and "The Rise of Liberalism (1815-1870)".

Topics for Classroom Activities

1. Settlements made at the Congress of Vienna
2. Conflict between old institutions and new ideas
3. Romanticism's rejection of industrialization
4. The Communist Manifesto

Library and Homework Assignments

1. Define or identify each of the following:

socialism
nationalism
romanticism
Congress of Vienna
Holy Alliance
urbanization
Thomas Malthus
Queen Victoria
John Stuart Mill
Utilitarianism

Germaine de Stael
Eugene Delacroix
liberalism
Charles Fourier
Karl Marx
Pierre Joseph Proudon
Jane Austen
Revolution of 1848
People's Charter
Louis Napoleon

Unit VII "Realism and Materialism in State-Building and Values"

Reading Assignment

World Civilizations, "Nationalism and Nation-Building (1815-1870)."

Topics for Classroom Activities

1. The conflict between old institutions and new ideas.
2. Compare and contrast the social, economic, and political structures of Great Britain and Russia

3. Critically evaluate the basic themes of Marx's Scientific Socialism

Library and Homework Assignment

1. Define or identify each of the following:

Versailles	Benito Juarez
Crystal Palace	William Gladstone
Bismarck	Benjamin Disraeli
Crimean War	Alexander II
Garibaldi	modern
Seven Weeks' War	Victorian
Dual Monarchy	Realism
Franco-Prussian War	Charles Darwin

Unit VIII "The New Imperialism"

Reading Assignments

World Civilizations, "International Industrialization and Imperialism (1870-1914)."
Topics for Classroom Activities

1. European domination of the globe
2. Motives, goals, and relative success and failure of each imperial power in Africa
3. Events that led to the division of China
4. The inherent weaknesses in the imperial powers' drive for conquest

Library and Reading Assignments

1. Define or identify each of the following:

imperialism	Harmonious Fists
Suez Canal	Open Door Policy
Panama Canal	Boers
quinine	Cecil Rhodes
geopolitics	"the white man's burden"
public opinion	Herbert Spencer
jingoism	xenophobia
Adowa	scramble for Africa
Berlin Act of 1885	J.G. Hobson
Fashoda	Lenin
Hindu	Triple Entente
Opium War	Balkan

Unit IX "China, Japan, and Africa After European Hegemony"

Reading Assignments

World Civilizations, chapter 33, "China, Japan, and Africa Under the Impact of the West."

Topics for Classroom Activities

1. Imperialism and Revolution in China
2. The Transformation of Japan into a Modern State
3. Africa during the century of European imperialist expansion

Library and Homework Assignments

1. Define or identify each of the following:

urbanization	women's movement	Boers
Opium War	Liang Qichao	Quakers
Taiping Rebellion	<i>Flowers in the Mirror</i>	Sierre Leone
"Old Buddha"	<i>The Travels of Lao Can</i>	Liberia
Sino-Japanese War	Commodore Perry	Libreville
Boxers	Meiji Restoration	cotton gin
Dr. Sun Yat-sen	Matsuhito	Salem Mass.
Henry Puyi	Emperor's Charter Oath	Brazil
Guomindang	unification of Japan	Yoruba
silk and tea	Mitsui	Dappa Pepple
ivory	Menelik II	

2. On your outline maps, locate and shade in the Manchu Empire and Japan. Locate by placing the corresponding number on the map:

51. Macao	66. Manchuria	81. Nile
52. Indo-China	67. Mongolia	82. Kenya
53. Hong Kong	68. Korea	83. Oman
54. Russia	69. Beijing	84. Zanzibar
55. Taiwan	70. Burma	85. Mauritius
56. Siam	71. Mounts Kilimanjaro	86. Asante
57. Yellow Sea	72. Liberia	87. Suez Canal
58. Yangtze River	73. Salem MA	88. Buganda
59. Hawaii	74. Brazil	89. Orange River
60. Tibet	75. Tokyo	90. Senegal
61. Shanghai	76. Lake Victoria	91. Addis Ababa
62. Tokyo Bay	77. Congo River	92. Morocco
63. Seoul	78. Niger River	93. Mauretania
64. Limpopo River	79. Lake Tanganyika	94. Dahomey
65. Sierra Leone	80. Zambezi River	95. Lake Malawi

Unit X "The Great War: Legacy of Nationalism, Imperialism, and Secret Alliances"

Reading Assignment

World Civilizations, "The First World War."

Topics for Classroom Activities

1. Methods employed by different nations to keep their citizens focused on the war effort

2. Battle strategies and technology
3. Major breakthrough that aided the Allied Powers in their quest for victory
4. Events that led to the fall of the Roman dynasty in Russia

Library and Homework Assignment

1. Define or identify each of the following

propaganda
advertising
liberalism
alliances
Schlieffen Plan
French Plan XVII
Gavrilo Princip
Archduke Franz Ferdinand
Over the Top
Marne
Tannenberg
Verdun

U-Boats
total war
"turnip winter"
Treaty of Brest-Litovsk
Fourteen Points
Treaty of Versailles
Bloody Sunday
Tsar Nicholas
Vladimir Ulyanov
Bolsheviks
July Days
November Revolution

Unit XI "Post-War Settlement and New Antagonisms"

Reading Assignment

World Civilizations, "Turmoil Between the Wars."

Topics for Classroom Activities

1. The Treaty of Versailles
2. The League of Nations and the disillusionment in the democracies
3. The rise of dictators in Russia, Italy and Germany

Library and Homework Assignments

1. Define or identify the following:

Joseph Stalin
isolation
Weimar
Ruhr
Maginot Line
Adolf Hitler
"the stab in the back"
"Lost Generation"
Surrealism

Great Depression
Politburo
fascism
Mussolini
Treaty of Versailles
League of Nations
reparations
Dawes Plan
National Socialist

Unit XII "Depression, Totalitarianism, and another World War"

Reading Assignments

World Civilizations, "The Second World War"

Topics for Classroom Activities

1. Causes of the world-wide depression
2. Programs to end the Great Depression in the U.S.A., Italy, Germany, and Russia.
3. Causes of World War II

Library and Homework Assignments

1. Define or identify the following:

Guernica

Democracy

Manchuria

Rhineland

Great Purge

Ethiopia

Pact of Steel

Third Reich

storm troopers

Heinrich Himmler

Lebensraum

Great Depression

racism

authoritarianism

dictatorship

appeasement

Blitzkrieg

"the phony war"

Vichy

Winston Churchill

"Final Solution"

"the Great Patriotic War"

Hiroshima

Big Three

Unit XIII "Cold War Polarization and a New World Order"

Reading Assignment

World Civilizations, chapters 37-38.

Topics for Classroom Activities

1. Why did the Cold War remain "cold"?
2. Hot spots in the Cold War: Greece and Turkey, Korea, Berlin
3. U.S. involvement in the Vietnam War
4. Youth protest after 1945
5. Foundation for the end of the Cold War.
6. Gorbachev's rise to power and his place in history.
7. Impact of the oil crises of the 1970's and the advent of terrorism.

Library and Homework Assignments

1. Define or identify each of the following:

Cold War

Sputnik I

NATO

Marshall Plan

Dien Bien Phu

Keynesian economics

Martin Luther King, Jr.

welfare state

Warsaw Pact
Mohandas Gandhi
Ho Chi Minh
Frantz Fanon
Third World
Nikita Khrushchev
Berlin blockade
Berlin Wall
Mao Ze-dong

consumerism
"baby boom"
Simone de Beauvoir
youth culture
"generation gap"
student protest
sexual revolution
drugs

2. Define or identify each of the following:

Mikhail Gorbachev
Brezhnev Doctrine
Andrei Sakharov
Alexander Solzhenitsyn
Nuclear Test Ban Treaty of 1963
Ronald Reagan
perestroika
glasnost
Azerbaijan
Solidarity

OPEC
"boat people"
Decade for Women
Israel
terrorism
PLO
Achille Lauro
Lockerbie
Entebbe
counter-terrorism